A group of children holding hands

AI-generated content may be incorrect.Mt. Pisgah Preschool

Pre-Kindergarten (4’s) Curriculum

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| **Overview** |

Our Preschool play based curriculum is based on developmentally appropriate activities that align with Virginia’s Early Learning and Development Standards. Teachers design their class’s lessons based on the interests of their students to help develop both social and academic school readiness skills needed to be successful not just for kindergarten but for a lifelong foundation in learning.

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| **Curriculum Goals and Objectives** | |
| **Math** | * Numerals 1-20 * Counting object to 10 * One-to-one correspondence of objects * Sorting by multi attributes: color, size, shape * Patterns: AB, AAB, ABB, ABC * Sizes: small, medium, large * Shapes: circle, square, rectangle, triangle, oval, diamond, heart * Matching: symbols, shapes, patterns * Same and different * More, less, same * Time: day and night, yesterday, today and tomorrow |
| **Language Arts** | * Instill an enjoyment for books * Learn proper care of books * Use language to express ideas and gain information * Begin writing skills * Recognize upper/lower case letters and phonics * Rhyming * Recognize opposites * Retell familiar stories * Build new vocabulary * Sequencing |
| **Fine Motor** | * Holds writing utensil correctly * Cut using scissors * Draws a person * Refines fine motor control by lacing, weaving, and tearing paper * Works puzzles * Same hand consistency |
| **Gross Motor** | * Run, jump, skip, climb and slide * Hop and balance on one foot * Throw a ball * Pedal a tricycle * Walks backwards 4 to 5 steps * Walking up and down steps with alternating feet |
| **Science** | * Explore science tools: magnets, magnifying glass, etc. * Observe weather and plant life during each season * Identify basic colors and explore color mixing * Explore the world using the five sense * Investigate animals, insects and habitats * Experiment with water, wind, color, plants, magnets * Learn about nutrition, dental health and safety * Identify body parts * Community Helpers |
| **Creative Arts** | * Explore a variety of art processes: painting, drawing, collage * Use a variety of art materials: crayons, paint, watercolors, markers * Experiment with mixing paint colors * Participates in movement, songs, and dance * Participates in dramatic play |
| **Social and Emotional** | * Resolves conflict with words * Separate easily from parent * Communicates needs * Play cooperatively with others * Shows respect and concern for people and things * Share classroom materials * Follows 2 step directions * Takes care for personal needs * State personal information: first/last name, age, address, phone number, and birthday |
| **Bible** | * Bimonthly Chapel * Respect and care for God’s creations * Treat others with kindness and love * God loves us, our friends and our families |

* Our Pre-K program incorporates Handwriting without Tears and Math their Way curriculum.