

|  |  |
| --- | --- |
| Blocks and Construction  | Learn about spatial relationships; Explore physical science concepts; Develop critical thinking and problem-solving skills; Develops large and small muscle control; Opportunity to practice sharing materials and cooperating with one another.  |
| Dramatic Play/Kitchen  | Opportunities to “Try On” Different Roles (real and pretend); Develop language as roles are assigned and the “action” is planned; Opportunities to incorporate literacy and math (store/restaurant); Practices expressive language; Opportunities to act out real life situations and community.  |
| Manipulatives & Tabletop  | Opportunities to explore concepts of classification, matching, patterns, and designs; Development of spatial and part/whole relationships; Development of number concepts.  |
| Art  | Opportunities to explore different techniques/materials; Develop fine motor skills (cutting, tearing, pencil grip); Develop hand-eye coordination; Explore color mixing; Opportunity to interrupt the world in their own unique way.  |
| Sensory Table  | Opportunities for sensory input; Opportunities to explore concepts such as volume, buoyancy, and absorption; Develops their five senses; Development of critical thinking and problem-solving skills; Development of language and math skills.  |
| Library  | Opportunity to revisit favorite stories; Development of emergent reading skills; Develop concepts of print, left to right direction, vocabulary, letter recognition/sounds.  |
| Morning Meeting & Circle Time  | Opportunities to develop classroom community; Practice social skills (taking turns, following directions, actively listening); Language development (expressing ideas, asking questions, and responding to each other)  |